

UK Course List 2025/26



Department
for Education



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Exam/Qualification Requirements

The Customer must source an appropriate exam centre able to meet the following learner needs for AS Level, A Level, CEFR, GCSE, International GCSE, Entry Level Certificate and Functional Skills qualifications:

- Correct awarding body and qualification(s)
- Access arrangements/reasonable adjustments
- Spoken language endorsement, practical or non-examination assessment arrangements are available if applicable

The Customer must provide Nisai with the following information for GDPR:

- Exam centre name
- Exam centre contact person name
- Exam centre contact email address
- Known access arrangement requirements

It is the responsibility of the Customer to source an appropriate exam centre able to meet learner needs. It is strongly recommended that exam arrangements are discussed and arranged prior to commencing the Nisai registration process. Information relating to the nominated exam centre is a mandatory requirement when completing a Nisai referral form. Customers will be asked to provide this later if not at provided at referral. Learners without an exam centre will not be able to gain a qualification and no exam centre is obligated to support private candidates. Customers may not be able to source an appropriate centre later. If an identified centre cannot meet the learner's needs, this will be referred back to the Customer to resolve. Learners can continue to study with Nisai on a Teaching and Learning Only basis with written confirmation from the Customer.

Costs relating to qualification assessments, specialist assessments and equipment (as well as course requirements) are not included in our advertised costs. Any arrangement is made between the Customer and the exam centre. The Customer is responsible for invoicing arrangements and timely payment.

The Exams Team will provide the following:

- Signposting to support Customers in sourcing an exam centre
- Awarding body, entry and option code information to support accurate entries for Nisai-taught specifications
- Support to complete examination information on exam centre application forms
- Compiling normal way of working evidence to support access arrangement applications and approvals
- Vocational qualification registration, progress updates and e-certification support

Additional services:

- Marking of written NEA: Centres may wish to delegate marking of written NEA to Nisai. This can be facilitated
- Remote Invigilation: Remote invigilation may be available on a limited basis for Functional Skills and International GCSE qualifications using Nisai or other external providers. Please contact us to discuss important limitations and restrictions
- Projected Achievement Letters: For learners who are unable to complete their qualification assessments, a letter confirming their anticipated achievement (i.e. predicted grades) is available on request where this can be supported by evidence of teaching and learning

Revision-only:

Please be advised that the Exams Team will not make contact for learners enrolled after course deadlines on a short-term revision-only basis. It is the Customer's responsibility to ensure appropriate exam arrangements are in place for these learners.

Please contact exams@nisai.com to discuss current or potential learners and their exam requirements.

KS2 - Foundation of Excellence

Aimed at Year 6 students, the Foundation of Excellence level of study offers individual courses in English, Maths, and Science, designed to provide students with a solid academic foundation in preparation for secondary education. Aligned with the national curriculum, these courses aim to deepen subject knowledge, strengthen key skills, and promote independent thinking.

The programme supports students in building the confidence and capability needed to meet the challenges of Key Stage 3. Each course contributes to a well-rounded and engaging educational experience, ensuring students are equipped with the essential tools for success as they move on to the next stage of their academic journey.

English

Our Foundation of excellence English course is designed to develop more confident writers, focusing on key areas such as reading comprehension, grammar, punctuation, spelling, and creative writing, students will engage with a range of high-quality texts and structured lessons. Designed to prepare students for the transition to Key Stage 3 study; students explore language and literature through interactive resources, guided analysis, and writing tasks. The course also celebrates World Book Day encouraging a lifelong love of reading and storytelling.

Science

The Foundation of excellence science course offers a rich, theory-based exploration of key scientific concepts. Students explore engaging topics such as electricity, light, evolution and inheritance, and the human circulatory system through interactive lessons, videos, and quizzes. This programme lays a strong foundation for Key Stage 3, emphasis is placed on developing scientific thinking, understanding processes, and drawing conclusions from provided data and scenarios. The course also celebrates British Science Week, inspiring curiosity, and a love for science in everyday life.

Mathematics

The Maths Foundation of excellence course provides a theory-focused approach to study key mathematical concepts, covering number, calculation, fractions, decimals, percentages, geometry, measurement, and statistics, students develop fluency, reasoning, and problem-solving skills through clear explanations, interactive tasks, and regular practice activities. This course prepares learners for the transition to our Key Stage 3 courses: by supporting independent learning and building confidence. We also celebrate National Numeracy Day with fun online challenges and activities, helping pupils see the relevance and enjoyment of maths in everyday life.

Length of Course	Weekly Live Lessons
1 Year	4 x 30 minutes

KS3 curriculum

The Key Stage 3 curriculum at Nisai provides the knowledge and skills that are required to help our learners advance to higher levels of study such as GCSE or Functional Skills.

English

encourages a life-long enthusiasm for reading, writing and spoken communication. Learners develop English skills for different purposes and audiences.

Mathematics

helps learners to think analytically and have better reasoning abilities. Our lower secondary mathematics curriculum encourages life-long enthusiasm for analytical and rational thinking. (Scientific Calculator Required)

Science

helps learners develop a life-long curiosity about the natural world and enables them to seek scientific explanations to the phenomena around them. (Scientific Calculator Required)

PSHE Personal, Social, Health and Economic Education

encourages awareness of personal, social, health and economic matters to allow learners to build their knowledge of their role in local, national and global communities.

ICT Information & Communication Technology

aims to develop knowledge and skills in using a range of computer software to communicate, handle information, model and program solutions. Learners will also consider wider issues such as eSafety and the adaptation of their work to suit their audience.

Introduction to Humanities (NS3 only)

enables students to understand the core aspects of human life in context of the world around them, preparing them for a better future. Incorporating Geography, History, Citizenship, Economics, Business, Psychology and Sociology, students will develop skills in compassion, creativity, critical thinking and reasoning preparing them for further study at GCSE level.

History

helps learners develop an understanding of the nature of cause and effect, continuity and change, similarity and difference and find out how to use and understand historical evidence as part of their studies.

Length of Course	Weekly Live Lessons	Notes	Qualification Information
1 Year	4 x 30 minutes	NS1 - Year 7 NS2 - Year 8 NS3 - Year 9	No Qualifications

KS4 curriculum

(GCSE/International GCSE)

At Nisai, there are many options which can be taken for GCSE and to ensure you can choose your subjects without any timetable clashes, we have created routes which will enable you to select up to 9 subjects.

English and Maths are part of all routes and other options will differ depending on your science choice.

The diagrams on the following pages can help find which route best suits your needs. The routes only apply if over 5 subjects are chosen and include the Individual Sciences.

English Language

helps learners develop the skills required to read fluently and critically in a wide variety of high-quality literary and non-fiction genres, and to use written and spoken English accurately and effectively in different styles and contexts.

- 2 x Exams
- 1 x Spoken Language Endorsement
- Exam centre must be able to facilitate spoken language endorsement

Mathematics

aims to increase learners' knowledge, proficiency, and comprehension of mathematical concepts and procedures.

- Access to a JCQ approved hand-held Scientific calculator (Recommended Casio FX-85GTX or FX-83GTX) and geometry kit
- 3 x Exams

Chemistry (International GCSE)

equips learners with a strong foundation in chemistry through a blend of theoretical exploration and discussion of practical experiments. Learners will explore unifying concepts in chemistry, acquire essential terminology and techniques, and develop critical scientific skills – all valuable tools for further study in chemistry and beyond.

- Learners will require a scientific calculator
- 2 x Exams

English Literature

is underpinned by a skills-based approach to help learners read and engage critically with a wide range of literature.

- Learners must be provided with the set texts:
 - A Christmas Carol – Charles Dickens
 - An Inspector Calls – J.B. Priestley
 - Macbeth – William Shakespeare
 - AQA Power and Conflict Poetry Anthology
- 2 x Exams

Biology (International GCSE)

equips learners with a strong foundation in biological principles through a blend of theoretical exploration and discussion of practical experiments. Learners will explore core biological concepts, acquire essential terminology and techniques, and develop critical scientific skills – all valuable tools for further study in biology or related fields.

- Learners will require a scientific calculator
- 2 x Exams

Physics (International GCSE)

equips learners with a strong foundation in physics through a blend of theoretical exploration and discussion of practical experiments. Learners will explore key concepts and techniques in physics, apply them to real-world situations, and develop crucial scientific skills – all in preparation for further studies in physics and beyond.

- Learners will require a scientific calculator
- 2 x Exams

Science (International GCSE)

builds an understanding of the basic principles of the 3 sciences while also developing an understanding of the scientific skills essential for further study.

- Learners will require access to a scientific calculator
- 3 x Exams

History

helps learners consider the relevance of the past and gain a deeper understanding of the present. Learners analyse and evaluate historical sources, appreciating that there are competing interpretations of the past.

- Units of study are:
 - Option 10: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city
 - B4: Early Elizabethan England, 1558–88
 - P4: Superpower relations and the Cold War, 1941–91
 - Option 31: Weimar and Nazi Germany, 1918–39
- 3 x Exams

Economics (International GCSE)

introduces learners to basic economic concepts and helps them develop the appropriate range of analytical, critical and reasoning skills to enable them to think as economists.

- Learners require a JCQ approved hand-held graphical or scientific calculator
- 2 x Exams

Sociology

helps learners gain a knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and social stratification.

- Learners will need a scientific calculator
- 2 x Exams

Business

equips learners with the skills and confidence to explore how different business situations affect decision-making.

- Learners require a JCQ approved hand-held graphical or scientific calculator
- 2 x Exams

Citizenship

helps learners understand how people participate in democratic politics and work together for a better society at local, national, and global levels. Through active citizenship, they develop the skills and knowledge needed to make a real difference in the world around them.

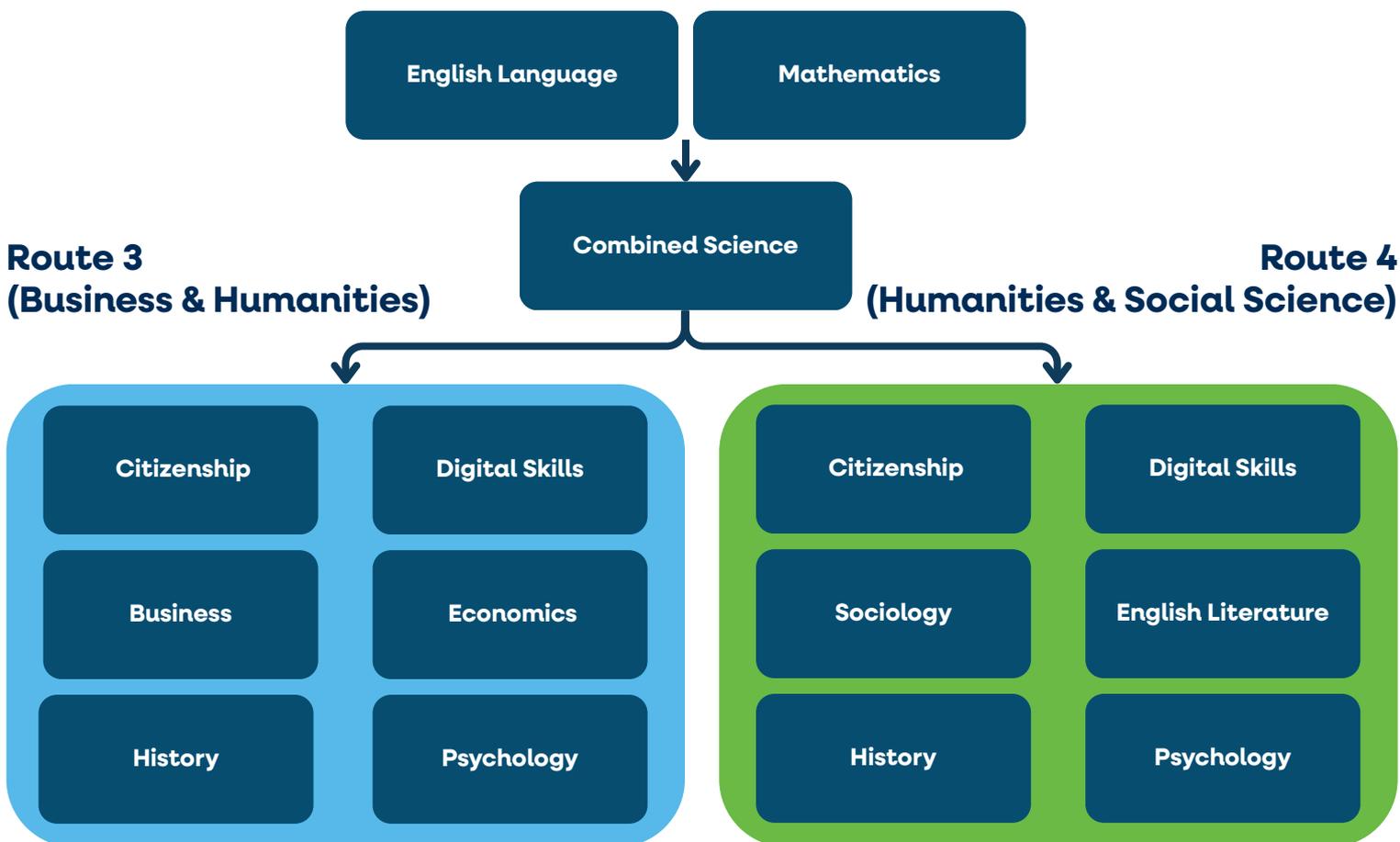
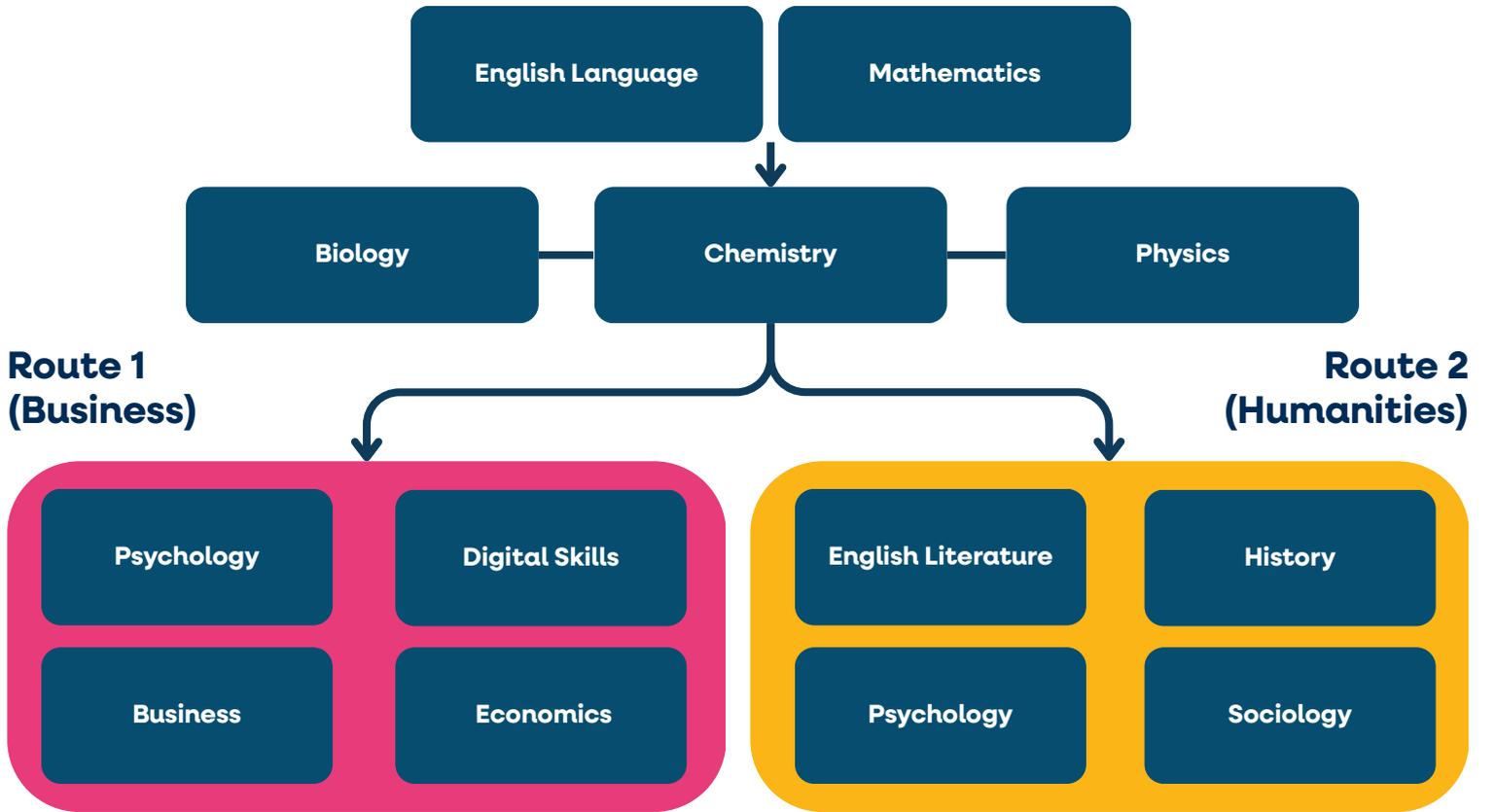
- Learners will need to participate in a group task
- Exam centres will need to confirm this to the awarding body
- 2 x Exams

Psychology

introduces learners to psychological concepts and methodologies in the context of real-life issues, focusing on key questions, the work of renowned psychologists and the research learners can undertake themselves.

- Learners require a JCQ approved hand-held graphical or scientific calculator
- 2 x Exams

How to choose your options (Routes 1 - 4)



KS4 curriculum

(GCSE/International GCSE)

Course type / qualification	Subject	Specification	Duration	Weekly Live Lessons	Deadline Y1 of Course
GCSE / International GCSE	English Language	AQA 8700	2 Years	4 x 30 minutes	6th February 2026
	English Literature	AQA 8702	2 Years	4 x 30 minutes	6th February 2026
	Mathematics	Edexcel 1MA1	2 Years	4 x 30 minutes	6th February 2026
	Biology**	Edexcel 4BI1	2 Years	4 x 30 minutes	12th December 2025
	Chemistry**	Edexcel 4CH1	2 Years	4 x 30 minutes	12th December 2025
	Physics**	Edexcel 4PH1	2 Years	4 x 30 minutes	12th December 2025
	Science	Edexcel 4SS0	2 Years	5 x 30 minutes	12th December 2025
	Business	Edexcel 1BS0	2 Years	4 x 30 minutes	6th February 2026
	History	Edexcel 1HI0	2 Years	4 x 30 minutes	6th February 2026
	Citizenship**	Edexcel 1CS0	2 Years	4 x 30 minutes	6th February 2026
	Economics**	Edexcel 4EC1	2 Years	4 x 30 minutes	12th December 2025
	Psychology	Edexcel 1PS0	2 Years	4 x 30 minutes	12th December 2025
Sociology	AQA 8192	2 Years	4 x 30 minutes	6th February 2026	
Level: 9-1					

** - New course starting this year

Learners must have completed Year 1 and be entering Year 2 by **12th December 2025**

KS4 curriculum

(Functional Skills & Other)

Functional Skills in English

assists learners in being able to engage in written and spoken communication within a real-life setting, allowing them to effectively become part of their community.

- 3 x Controlled Assessments (Entry Level 3)
- 2 x Exam 1 x Speaking and Listening Controlled Assessment (Level 1 & 2)
- Entry Level 3 and all Speaking and Listening assessed by Exam Centre

CEFR International

course for learners whose first language is not English to develop their reading, writing, listening and speaking skills in the English language.

- 4 x Exams
- Speaking exam to be conducted in Exam Centre by NOCN appointed interlocutor

Employability

provides learners with the recognition of a range of employability skills, whilst at the same time building their confidence and motivation to seek, secure and sustain meaningful employment.

- Portfolio-based Qualification (Level 1 & 2)
- Learners need to achieve a minimum amount of credits to be able to achieve the relevant qualification.
- 14 years or older - Level 1 Award
- 16 years or older - Level 1 Certificate & Level 2 Award & Certificate

Entry Level Certificate in Science

develops a basic scientific knowledge and an understanding of some important scientific ideas, leading to further study at a higher level.

- 6 x Topic Tests to be completed with the exam centre
- Tests are set throughout the course based on specific areas of study

Functional Skills in Mathematics

assists learners with the development of mathematical skills which are beneficial within a real-life setting. This will ensure that they can work independently during employment, study and within the home.

- 1 x Controlled Assessment Only (Entry Level 3)
- 1 x Exam (Level 1 & 2)
- Calculator & Non-Calculator
- Entry Level 3 assessed by Exam Centre

Digital Skills

equipping learners with the knowledge and understanding to use digital technology effectively in a range of workplace environments. For learners who want to develop their skills for progression into or within employment.

- Portfolio-based Qualification (Level 1 & 2)
- Learners need to achieve a minimum amount of credits to be able to achieve the relevant qualification.
- 14 years or older
- If the learner joins the course later in the academic year, they may be limited in what they can achieve.
- Learners will require a desktop/laptop with Windows, Mac or Linux.
- For Level 1, they require Microsoft Access for databases.
- For Level 2, they require Microsoft Office desktop publishing.
- Microsoft Access and Publisher do not work on Mac/Linux, alternative software must be sourced and used
- Microsoft Office is a mandatory requirement for elements such as Word/Excel/PowerPoint.

KS4 curriculum (Functional Skills & Other)

Course type / qualification	Subject	Specification	Duration	Level	Deadline
Functional Skills	English	NOCN	1 Year	E3, L1 or L2	N/A
	Mathematics	NOCN	1 Year	E3, L1 or L2	N/A
Other	CEFR International	NOCN	Up to 1 Year	A1,A2,B1,B2,C1	N/A
	Digital Skills	NOCN	1 Year	L1 or L2	12th December 2025
	Employability	NOCN	16 weeks	L1 or L2	There are 2 yearly intakes: September and February
	Entry Level Science	Edexcel NSC0	1 Year	Entry Level	12th December 2025
Weekly Live Lessons: 4 x 30 minutes					

KS5 curriculum (AS/A levels)

English Language

encourages learners to respond critically to a wide variety of texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis.

- Requirements: 3 x GCSEs (or equivalent) at Grade 5 or above including English Language or English Literature.
- Exam centre must be able to facilitate NEA.

English Literature

supports learners in developing skills of reading and analysis of texts, and encourages them to undertake wider reading to aid understanding of the texts studied. They will learn skills of effective and appropriate communication including the ability to discuss the critical context of texts.

- Requirements: 3 x GCSEs (or equivalent) at Grade 5 or above including English Language or English Literature.
- Exam centre must be able to facilitate NEA.
- Learners must be provided with and commit to reading the required texts.
- Set texts are:
 - Frankenstein – Mary Shelley
 - The Handmaid's Tale – Margaret Atwood
 - Post-2000s poetry from: Poems of the Decade
 - A Streetcar Named Desire – Tennessee Williams
 - Othello – William Shakespeare
 - Selected poetry from: English Romantic Verse

Biology

encourages learners to develop relevant practical skills alongside essential knowledge and understanding of a range of biological concepts and scientific methods.

- Requirements: 3 x GCSEs (or equivalent) at Grade 5 or above to include Maths, Science or Biology and Chemistry.
- Learners must have access to a hand-held JCQ approved calculator.
- Exam centre must be able to offer required practical assessment for A Level.

Mathematics

develops the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyse results and reflect on findings.

- Requirements: GCSE Maths at Grade 6 or above, plus 2 x GCSEs (or equivalent) at Grade 5 or above.
- Learners require a geometry set and a hand-held JCQ approved graphical or scientific calculator (Casio FX-991EX recommended).

Psychology

develops an appreciation of the subject by exploring the ways in which psychology is conducted. As part of their studies, learners also review important research; thus providing an insight into the ways in which psychology has been applied, leading to a better understanding of key approaches, research methods and issues and debates.

- Requirements: 3 x GCSEs (or equivalent) at Grade 5 or above to include English, Maths and Science.
- Learners must have access to a hand-held JCQ approved calculator.

Business

encourages learners to examine the process of decision-making in a dynamic and changing business environment and to develop critical understanding of business organisations. They will learn about business and its environment, human resource management, marketing, operations management and finance and accounting.

- Requirements: 3 x GCSEs (or equivalent) at Grade 5 or above including Maths.
- It is recommended that learners have achieved Business/Economics at GCSE Grade 5.
- Learners require a hand-held JCQ approved graphical or scientific calculator.

KS5 curriculum (AS/A levels)

Course type / qualification	Subject	Specification	Weekly Live Lessons
AS	English Language	OCR H070	4 x 1 hour
	English Literature	Edexcel 8ET0	4 x 1 hour
	Mathematics	AQA 7356	4 x 1 hour
	Psychology	Edexcel 8PS0	3 x 1 hour
	Biology	AQA 7401	3 x 1 hour
	Business	OCR H031	4 x 1 hour
	Duration: 1 Year		
Level: A-E			
A Level	English Language	OCR H470	4 x 1 hour
	English Literature	Edexcel 9ET0	4 x 1 hour
	Mathematics	AQA 7357	4 x 1 hour
	Psychology	Edexcel 9PS0	3 x 1 hour
	Biology	AQA 7402	3 x 1 hour
	Business	OCR H431	3 x 1 hour
	Duration: 2 Years		
Level: A*-E			

All students must be enrolled onto the AS Course by: **24th October 2025**

Additional programmes

Core Curriculum

is a programme that is suitable for learners who, for whatever reason, need to continue studying on a short-term basis away from the mainstream classroom. Students can be registered for as many or as few sessions/days as required on a 10-week rolling programme.

- English, Maths and Science at 3 levels
- Suitable for learners from Year 6 to Year 10 (Scientific calculator required for maths and science).

Booster Courses

are designed to bring content and teaching into your location for a group of learners who may require short term and specific additional support. This aims to increase learner confidence and skills in the selected topics of study.

We have 3 options for our boosters:

- Standard – Customers choose our pre-set course
- Custom – Customers select from a list of set topics
- Bespoke – Customers provide a list of required topics

Introduction to ICT

Offers a supportive introduction to essential ICT skills for learners with little or no digital experience. It focuses on building confidence in using computers, navigating the internet, and handling everyday tasks and digital wellbeing. Topics such as Internet Safety, Word Processing, Spreadsheets, Presentation Tools and the use of email are all included. Suitable for all ages, the course is delivered at a pace which makes it accessible for all learners.

- Non-accredited

Dealing With Strong Emotions

helps learners gain more insight into emotions and feelings. They learn aspects of human nature, reflection techniques and a range of coping strategies.

- Non-accredited 10-week rolling programme

N-HELPP

brings together best practice of live teaching through the Nisai Virtual Academy in addition to the Units of Sound and WordQ software suites. Improvement in English supports progress across the full curriculum whilst providing greater opportunity in the workplace and beyond. Schools also have the option to deliver the live teaching element with access to Nisai's plans and resources if required.

- WordQ Licence: 1 Year
- Units of Sound Licence: 1 Year
- Live Literacy Support: 40 hrs over 8 weeks

Nisai Passport to Work

supports the development of skills and knowledge for the workplace. Learners will build personal attributes for successful communication, relationships with others and vocational theory through studies relating to Functional Skills and employment preparation for their chosen sector.

- Subjects include
 - Hairdressing
 - Beauty therapy
 - Horticulture
- Qualifications will include
 - English and Maths at Level 1
 - Employability
- 16 years or older
- Additional Registration and Certification charges will apply

Additional programmes

Sustainability Projects

is a skills-based programme which places academic study into a real-world context, focused around the Sustainable Development Goals 2030.

- Learners must have a good level of English to be able to complete this course.
- Non-accredited

Young International Leaders

focuses on developing communication for leadership throughout all its activities supporting learners’ success and development across their learning and career journey.

- Learners must have a good level of English to be able to complete this course. They are expected to complete independent work in line with the number of days duration.
- Minimum of 14 years at the time of registration
- Portfolio submission.
- Non-accredited

Course type / qualification	Level	Duration
N-HELPP	KS3, KS4 and KS5	WordQ Licence: 1 Year Units of Sound Licence: 1 Year Live Literacy Support: 40 hrs over 8 weeks
Core Curriculum Programme	NCC1 (Higher Year 6/Year 7)	Up to a maximum of 10 weeks (50 days) 1 Hour, per subject per day
	NCC2 (Year 8/Lower Year 9)	
	NCC3 (Year 9/Year 10)	
Booster Courses	KS2 – KS3 Transition Booster	Bespoke or 10 or 20 Weeks
	KS3 – KS4 Transition Booster	
	KS4 – Year 11 Boosters for Exam Prep	
	ESOL Based	
Introduction to ICT	KS3 and KS4	10 Weeks 4 x 30 minute sessions per week
Dealing With Strong Emotions	N/A	10 Weeks 2 x 30 minute sessions per week
Young International Leaders	Minimum of 14 years at the time of registration	20 Days (3 x 30 Mins)
		40 Days (5 x 30 Mins) (per course)
Sustainability Projects	KS2 (age 9-11)	10 Weeks 1 Hour (per week)
	KS3 (age 11-14)	
	KS4 (age 14-16)	
	KS5 (age 16-18)	
Nisai Passport to Work	English and Maths at Level 1 16 years or older	1 Year 16 x 30 Mins (per week) 8 hours in total

Additional services

Personalised Learning Support Programme (PLSP)

specifically for young people who require the additional support of a Nisai mentor. Learners accessing this programme may need support in lessons, help with assignments, encouragement or to have additional support with any behavioural or emotional requirements facilitated by other professional organisations.

Units of Sound

personalised development of reading, spelling, memory and dictation areas of English. This can be beneficial to any learner that struggles with processing sounds within their own use of the language.

- Learners are encouraged to access the provision independently.
- Recommended 3 x 25 mins per week.
- 1 Year Licence

Virtual Mentoring

specifically designed for learners accessing our standard academic provision who require a mentor to support them with non-academic skills. The virtual support is designed to offer encouragement, support and confidence building.

- Flexible 10-Hour blocks

WordQ

software that helps users to read, write, and communicate with ease and independence. Including state-of-the-art word prediction, text-to-speech capability for better comprehension and effective proofreading, talk-to-type speech recognition (for PC only), and more.

- Age appropriate vocabulary, with Pro option available for older learners. Available as a desktop program for PC and Mac or as a webapp for Chromebooks. Available both online and off.
- 1 Year Licence

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