

UK Course List 2026-2027



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Department
for Education



THE
GOOD
SCHOOLS
GUIDE

Exam/Qualification Requirements

The **customer** must source an appropriate exam centre for AS/A Level, CEFR, GCSE/International GCSE and Functional Skills qualifications to meet learner need.

An appropriate exam centre will be able to provide:

- The correct awarding body and specifications
- Access arrangements/reasonable adjustments
- Spoken language/practicals endorsements or non-exam assessments if required

It is strongly recommended that exam arrangements are confirmed **before** completing the Nisai order and referral process to avoid disappointment.

Mandatory Information

As part of the referral process the customer should provide the following information:

- Exam centre name
- Contact name and email address
- Known access arrangement requests

If this information is not provided at referral, it will be requested during the course of study. Nisai **does not** source exam centres or assess for access arrangements.

Important Information

- It's the **customer's responsibility** to source an appropriate exam centre
- Learners without an appropriate exam centre **will not be able to achieve a qualification**
- Exam centres are not obligated to accept private candidates
- If a centre is not able to meet the learner's requirements this will be referred back to the customer
- Learners without a centre can study on a Teaching and Learning Only basis by agreement (not sitting exams)
- Learners not known to their centre will need proof of ID (usually photo ID and/or verified passport-style photo)

Fees/Costs

Exam-related costs are not included in Nisai's advertised costs. This includes any entry/admin fees, late fees, equipment costs etc. Exam fee information will be provided by the exam centre.

Nisai can provide Level 1 and Level 2 Functional Skills English/Maths remote exams (subject to limitations) at a cost of £330.00 plus VAT per subject. Please ask our Learning Services team for more information about this service.

The customer commissions the exam centre and all cost approvals, invoicing and payments are to be arranged between the exam centre and the customer.

How the Nisai Exams Team Supports You

The Exams Team will:

- Signpost to resources to support you to source an appropriate exam centre
- Provide awarding body, entry and option code guidance
- Support with completion of exam centre application forms
- Provide normal way of working evidence to support access arrangement applications (not JCQ Forms 8/9)
- Provide vocational qualification registration, progress updates and e-certification support

Remote Invigilation

Some qualifications (Functional Skills, International GCSEs – some subjects) may be available for remote invigilation.

Remote invigilators will monitor learners using one or more camera views to include the learner's screen and physical environment and a microphone. A printer may be required. A recorded chat function or online meeting environment will be used for communication between learner and trained invigilator. A secure platform will be used to access the exam.

Additional Services

- Marking of NEA: Centres may wish to delegate marking of written/spoken NEA to Nisai
- Remote invigilation: Nisai can provide or will signpost to providers of remote invigilation (not available for all subjects/qualifications)
- Projected Achievement Letters: Nisai can provide learners unable to complete their qualification with a letter confirmation of their evidence-based predicted grades on request

Revision Only

Please be advised that the Exams Team will not make contact for learners enrolled after course deadlines on a short-term revision-only basis. It is the customer's responsibility to ensure appropriate exam arrangements are in place for these learners.

Please contact exams@nisai.com for support.

Mentoring and resources

Nisai's mentoring and support programmes offer personalised, flexible guidance that helps learners build confidence, develop key skills, and stay engaged in their studies. Support can be delivered in-person or virtually.

We also have other tools such as Units of Sound to strengthen literacy and WordQ to assist with writing and reading, ensuring tailored help that promotes independence and learner success.

Personalised Learning Support Programme (Mentoring)



Duration: Minimum of 1 term

Content: Specifically for young people who require the additional support of a Nisai mentor. Learners accessing this programme may need support in lessons, help with assignments, encouragement or to have additional support with any behavioural or emotional requirements facilitated by other professional organisations.

Virtual Mentoring



Duration: Flexible 10-Hour blocks

Content: Specifically designed for learners accessing our standard academic provision who require a mentor to support them with non-academic skills. The virtual support is designed to offer encouragement, support and confidence building.

Units of Sound



Level: All ages **Duration:** 1 Year Licence

Weekly Lessons: Recommended 3 x 25 minutes per week

Content: Personalised development of reading, spelling, memory and dictation areas of English. This can be beneficial to any learner that struggles with processing sounds within their own use of the language.

Requirements: • Learners are encouraged to access the provision independently.

WordQ



Level: All ages **Duration:** 1 Year Licence

Content: Software that helps users to read, write, and communicate with ease and independence. Including state-of-the-art word prediction, text-to-speech capability for better comprehension and effective proofreading, talk-to-type speech recognition (for PC only), and more.

Requirements: • Age appropriate vocabulary, with Pro option available for older learners. Available as a desktop program for PC and Mac or as a webapp for Chromebooks. Available both online and off.

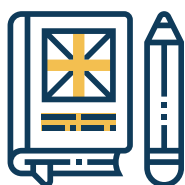
KS2 - Foundation of Excellence

Aimed at Year 6 students, the Foundation of Excellence level of study offers individual courses in English, Maths, and Science, designed to provide students with a solid academic foundation in preparation for secondary education. Aligned with the national curriculum, these courses aim to deepen subject knowledge, strengthen key skills, and promote independent thinking.

The programme supports students in building the confidence and capability needed to meet the challenges of Key Stage 3. Each course contributes to a well-rounded and engaging educational experience, ensuring students are equipped with the essential tools for success as they move on to the next stage of their academic journey.

We aim to run every course, but they are subject to a minimum number of student enrolments. Without this, the courses may be postponed and we will try to offer alternatives.

KS2 English



Specification: Nisai **Level:** KS2 **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Content: Our Foundation of Excellence English course is designed to develop more confident writers, focusing on key areas such as reading comprehension, grammar, punctuation, spelling, and creative writing; students will engage with a range of high-quality texts and structured lessons. Designed to prepare students for the transition to Key Stage 3 study, students explore language and literature through interactive resources, guided analysis, and writing tasks. The course also celebrates World Book Day encouraging a lifelong love of reading and storytelling.

KS2 Mathematics



Specification: Nisai **Level:** KS2 **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Content: The Maths Foundation of Excellence course provides a theory-focused approach to study key mathematical concepts, covering number, calculation, fractions, decimals, percentages, geometry, measurement, and statistics. Students develop fluency, reasoning, and problem-solving skills through clear explanations, interactive tasks, and regular practice activities. This course prepares learners for the transition to our Key Stage 3 courses by supporting independent learning and building confidence. We also celebrate National Numeracy Day with fun online challenges and activities, helping pupils see the relevance and enjoyment of maths in everyday life.

KS2 Science



Specification: Nisai **Level:** KS2 **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

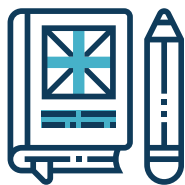
Content: The Foundation of Excellence Science course offers a rich, theory-based exploration of key scientific concepts. Students explore engaging topics such as electricity, light, evolution and inheritance, and the human circulatory system through interactive lessons, videos, and quizzes. This programme lays a strong foundation for Key Stage 3, with emphasis placed on developing scientific thinking, understanding processes, and drawing conclusions from provided data and scenarios. The course also celebrates British Science Week, inspiring curiosity, and a love for science in everyday life.

KS3 curriculum

The Key Stage 3 curriculum at Nisai provides the knowledge and skills that are required to help our learners advance to higher levels of study such as GCSE or Functional Skills.

We aim to run every course, but they are subject to a minimum number of student enrolments. Without this, the courses may be postponed and we will try to offer alternatives.

KS3 English



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS1 (Year 7), NS2 (Year 8), NS3 (Year 9)

Content: Encourages a life-long enthusiasm for reading, writing and spoken communication. Learners develop English skills for different purposes and audiences.

KS3 Mathematics



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS1 (Year 7), NS2 (Year 8), NS3 (Year 9)

Content: Helps learners to think analytically and have better reasoning abilities. Our lower secondary mathematics curriculum encourages life-long enthusiasm for analytical and rational thinking.

Requirements: • Scientific Calculator Required.

KS3 Science



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS1 (Year 7), NS2 (Year 8), NS3 (Year 9)

Content: Helps learners develop a life-long curiosity about the natural world and enables them to seek scientific explanations to the phenomena around them.

Requirements: • Scientific Calculator Required.

KS3 PSHE (Personal, Social, Health and Economic Education)



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS1 (Year 7), NS2 (Year 8), NS3 (Year 9)

Content: Encourages awareness of personal, social, health and economic matters to allow learners to build their knowledge of their role in local, national and global communities.

KS3 ICT (Information & Communication Technology)



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS1 (Year 7), NS2 (Year 8), NS3 (Year 9)

Content: Aims to develop knowledge and skills in using a range of computer software to communicate, handle information, model and program solutions. Learners will also consider wider issues such as eSafety and the adaption of their work to suit their audience.

KS3 History



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS1 (Year 7), NS2 (Year 8), NS3 (Year 9)

Content: Helps learners develop an understanding of the nature of cause and effect, continuity and change, similarity and difference and find out how to use and understand historical evidence as part of their studies.

KS3 Introduction to Humanities



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS3 (Year 9)

Content: Enables students to understand the core aspects of human life in context of the world around them, preparing them for a better future. Incorporating Geography, History, Citizenship, Economics, Business, Psychology and Sociology, students will develop skills in compassion, creativity, critical thinking and reasoning preparing them for further study at GCSE level.

KS3 Geography



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS1 (Year 7), NS2 (Year 8), NS3 (Year 9)

Content: Geography encourages students to think critically about global challenges and local issues, including climate change, population growth, development, and natural hazards. Through engaging case studies and interactive lessons, students will develop key geographical skills such as map reading, data interpretation, and fieldwork techniques. This year lays a strong foundation for further study at GCSE level, fostering an awareness of the world and our place within it.

KS3 Art



Specification: Nisai **Weekly Live Lessons:** 4 x 30 minutes **Duration:** 1 Year

Level: NS1 (Year 7), NS2 (Year 8), NS3 (Year 9)

Content: The KS3 Art curriculum guides students from building core skills and confidence to developing technical control and creative independence. It combines fine art, craft, and design in 2D and 3D, encouraging purposeful decision-making, critical thinking, and personal expression while preparing them for further study.

Requirements:

- Students will need access to pens, pencils, coloured materials, paint and basic collage equipment.

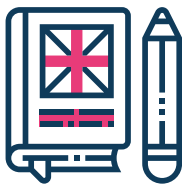
KS4 curriculum (GCSE/International GCSE)

The Key Stage 4 curriculum at Nisai provides the knowledge and skills needed to support learners as they progress into further study.

We aim to run every course, but they are subject to a minimum number of student enrolments. Without this, the courses may be postponed and we will try to offer alternatives.

All courses start in September but selected courses will also have a January intake with an increased number of lessons (●).

GCSE English Language ●



Specification: AQA 8700

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Level: 9-1

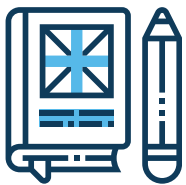
Exams: 2x Traditional exams
1x spoken language endorsement

Content: Helps learners develop the skills required to read fluently and critically in a wide variety of high-quality literary and non-fiction genres, and to use written and spoken English accurately and effectively in different styles and contexts.

Requirements:

- Exam centre must be able to facilitate spoken language endorsement.

GCSE English Literature ●



Specification: AQA 8702

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Level: 9-1

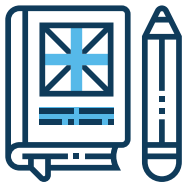
Exams: 2x Traditional exams

Content: Is underpinned by a skills-based approach to help learners read and engage critically with a wide range of literature.

Requirements:

- Learners must be provided with the set texts:
 - A Christmas Carol – Charles Dickens
 - An Inspector Calls – J.B. Priestley
 - Macbeth – William Shakespeare
 - AQA Power and Conflict Poetry Anthology

International GCSE English Literature



Specification: Edexcel 4ET1

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Deadline Y1 of Course: 5th February 2027

Level: 9-1

Exams: 2x

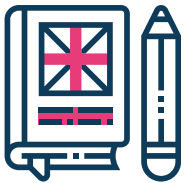
Content: Is underpinned by a skills-based approach to help learners read and engage critically with a wide range of literature.

Requirements:

- Learners must be provided with the set texts:
 - Klara and the Sun - Kazuo Ishiguro
 - An Inspector Calls - J B Priestley
 - Macbeth - William Shakespeare
 - Pearson Edexcel International GCSE English Anthology

Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✗ | Remote exams (On-screen): ✓

International GCSE English Language



Specification: Edexcel 4EA1

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Deadline Y1 of Course: 5th February 2027

Level: 9-1

Exams: 2x

Content: Helps learners develop the skills required to read fluently and critically in a wide variety of high-quality literary and non-fiction genres, and to use written and spoken English accurately and effectively in different styles and contexts.

Requirements:

- Exam centre must be able to facilitate spoken language endorsement.
- Assessments are conducted on Teams with webcams and at least two teaching staff present to take part.

Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✗ | Remote exams (On-screen): ✓

International GCSE Mathematics



Specification: Edexcel 4MA1

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Level: 9-1

Exams: 2x

Content: Aims to increase learners' knowledge, proficiency, and comprehension of mathematical concepts and procedures.

Requirements:

- Access to a JCQ approved hand-held Scientific calculator (Recommended Casio FX-85GTX or FX-83GTX) and geometry kit.

Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): ✗

International GCSE Biology



Specification: Edexcel 4BI1

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Content:

Equips learners with a strong foundation in biological principles through a blend of theoretical exploration and discussion of practical experiments. Learners will explore core biological concepts, acquire essential terminology and techniques, and develop critical scientific skills – all valuable tools for further study in biology or related fields.

Requirements: • Learners will need a scientific calculator.

Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): ✗

Deadline Y1 of Course: 5th February 2027

Level: 9-1

Exams: 2x

International GCSE Chemistry



Specification: Edexcel 4CH1

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Content:

Equips learners with a strong foundation in chemistry through a blend of theoretical exploration and discussion of practical experiments. Learners will explore unifying concepts in chemistry, acquire essential terminology and techniques, and develop critical scientific skills – all valuable tools for further study in chemistry and beyond.

Requirements: • Learners will need a scientific calculator.

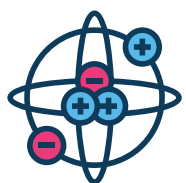
Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): ✗

Deadline Y1 of Course: 5th February 2027

Level: 9-1

Exams: 2x

International GCSE Physics



Specification: Edexcel 4PH1

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Content:

Equips learners with a strong foundation in physics through a blend of theoretical exploration and discussion of practical experiments. Learners will explore key concepts and techniques in physics, apply them to real-world situations, and develop crucial scientific skills – all in preparation for further studies in physics and beyond.

Requirements: • Learners will need a scientific calculator.

Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): ✗

Deadline Y1 of Course: 5th February 2027

Level: 9-1

Exams: 2x

International GCSE Science



Specification: Edexcel 4SS0

Duration: 2 Years

Weekly Live Lessons: 4 x 30 minutes

Content:

Builds an understanding of the basic principles of the 3 sciences while also developing an understanding of the scientific skills essential for further study.

Requirements: • Learners will need a scientific calculator.

Level: 9-1

Exams: 3x Traditional exams

International GCSE History



Specification: Edexcel 4HI1

Duration: 2 Years

Level: 9-1

Weekly Live Lessons: 4 x 30 minutes

Exams: 2x

Content: International GCSE History encourages students to explore significant events and periods while developing critical thinking and source analysis skills. It provides a strong foundation in research, argument, and written communication, supporting progression to further study in history, law, politics, and related subjects, and leading to careers in law, journalism, education, the civil service, heritage, and research.

- Requirements:**
- Units of study:
 - Germany: development of dictatorship, 1918-45
 - A world divided: superpower relations, 1943-72
 - The origins and course of the First World War, 1905-18
 - Changes in medicine, c1848-1948

Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✗ | Remote exams (On-screen): ✓

International GCSE Business



Specification: Edexcel 4BS1

Duration: 2 Years

Level: 9-1

Weekly Live Lessons: 4 x 30 minutes

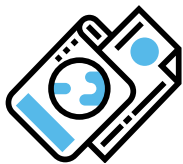
Exams: 2x

Content: International GCSE Business introduces students to how organisations operate, exploring areas such as marketing, finance, and enterprise. It builds commercial awareness and problem-solving skills, providing a strong foundation for further study in business-related subjects and leading to careers in management, marketing, accounting, human resources, consultancy, and entrepreneurship.

- Requirements:**
- Learners require a JCQ approved hand-held graphical or scientific calculator.

Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✗ | Remote exams (On-screen): ✓

GCSE Citizenship



Specification: Edexcel 1CS0

Duration: 2 Years

Level: 9-1

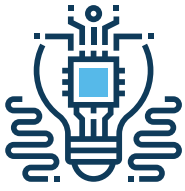
Weekly Live Lessons: 4 x 30 minutes

Exams: 2x Traditional exams

Content: GCSE Citizenship equips students with an understanding of democracy, law, human rights, and active participation in society. It develops critical thinking, research, and communication skills while encouraging informed and responsible citizenship. The course provides a strong foundation for further study in politics, law, international relations, and social sciences, leading to careers in the civil service, public policy, law, education, journalism, and community or voluntary sector roles.

- Requirements:**
- Learners will need to participate in a group task.
 - Exam centres will need to confirm this to the awarding body.

GCSE Computer Science



Specification: OCR J277

Duration: 2 Years

Level: 9-1

Weekly Live Lessons: 4 x 30 minutes

Exams: 2x Traditional exams

Content: GCSE Computer Science introduces students to computational thinking, programming, and how computer systems work. It builds problem-solving and technical skills and provides a strong foundation for further study in computer science or related fields, leading to careers in software development, cybersecurity, data science, artificial intelligence, game development, and technology-driven industries.

Requirements:

- Learners require a JCQ approved hand-held graphical or scientific calculator.

GCSE Sociology



Specification: AQA 8192

Duration: 2 Years

Level: 9-1

Weekly Live Lessons: 4 x 30 minutes

Exams: 2x Traditional exams

Content: GCSE Sociology encourages students to explore society, culture, and social behaviour, developing an understanding of key social institutions such as family, education, and crime. It builds analytical and critical thinking skills and provides a strong foundation for further study in sociology, social policy, criminology, or social work, leading to careers in social services, policy development, education, research, journalism, and the public sector.

Requirements:

- Learners will need a scientific calculator.

International GCSE Geography



Specification: Edexcel 4GE1

Duration: 2 Years

Level: 9-1

Weekly Live Lessons: 4 x 30 minutes

Exams: 2x

Content: International GCSE Geography builds understanding of both physical and human environments while developing key skills such as research, data analysis, and fieldwork. It provides a strong foundation for further study in geography, environmental science, or planning, leading to careers in sustainability, environmental management, urban planning, GIS, and education.

Requirements:

- While the course includes opportunities for virtual fieldwork, students may also be required to undertake independent fieldwork as part of their learning.

Traditional exams (Paper based):  | Remote exams (Paper based):  | Remote exams (On-screen): 

GCSE Psychology



Specification: Edexcel 1PS0

Duration: 2 Years

Level: 9-1

Weekly Live Lessons: 4 x 30 minutes

Exams: 2x Traditional exams

Content: GCSE Psychology introduces students to the scientific study of the mind and behaviour, exploring topics such as memory, development, and mental health. It builds analytical and evaluative skills and provides a strong foundation for further study in psychology and related fields, leading to careers in areas such as counselling, healthcare, research, human resources, and marketing.

Requirements:

- Learners require a JCQ approved hand-held graphical or scientific calculator.

International GCSE Art & Design



Specification: Edexcel 4FA1, 4GC1, 4PY1, 4TE1, 4TD1 **Deadline Y1 of Course:** 5th February 2027

Duration: 2 Years

Level: 9-1

Weekly Live Lessons: 3 x 60 minutes

Exams: 2x Non-exam assessment

Content: This course develops creativity, technical skills, and visual communication through practical work and portfolio development. It builds independent thinking and experimentation, providing a strong foundation for further study in art and design and leading to careers in fine art, graphic design, illustration, fashion, animation, and the wider creative industries.

Requirements:

- Students will create a personal portfolio of work that demonstrates their knowledge, understanding and skills for Component 1.
- They then have a 10-hour sustained focus period under examination conditions to work unaided to produce personal response(s) in response to an externally-set assignment for Component 2.
- Students will need access to pens, pencils, coloured materials, paint and basic collage equipment.
- Dependent on the pathways/unit choices, students may need to source their own additional resources.
- Remote invigilation/supervision of NEA.

International GCSE Economics



Specification: Edexcel 4EC1

Duration: 2 Years

Level: 9-1

Weekly Live Lessons: 4 x 30 minutes

Exams: 3x

Content: International GCSE Economics helps students understand how individuals, businesses, and governments make decisions about limited resources. It builds analytical thinking and introduces key national and global economic issues, supporting progression into subjects such as economics, finance, politics, and international relations, and careers in banking, finance, public policy, consultancy, and data analysis.

Requirements:

- Learners require a JCQ approved hand-held graphical or scientific calculator.

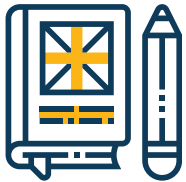
Traditional exams (Paper based):  | Remote exams (Paper based):  | Remote exams (On-screen): 

KS4 curriculum (Functional Skills & Other)

The Key Stage 4 curriculum at Nisai provides the knowledge and practical skills learners need to progress through Functional Skills, or vocational pathways. It supports confidence, independence, and readiness for further study or future transition routes.

We aim to run every course, but they are subject to a minimum number of student enrolments. Without this, the courses may be postponed and we will try to offer alternatives.

Functional Skills in English



Specification: NOCN **Weekly Live Lessons:** 4 x 30 minutes **Exams:** 3x **Duration:** 1 Year

Level: E3, L1 or L2

Content: Assists learners in being able to engage in written and spoken communication within a real-life setting, allowing them to effectively become part of their community.

- Requirements:**
- 3 x Controlled Assessments (Entry Level 3)
 - 2 x Exam 1 x Speaking and Listening Controlled Assessment (Level 1 & 2)
 - Entry Level 3 and all Speaking and Listening assessed by Exam Centre

Functional Skills in Mathematics



Specification: NOCN **Weekly Live Lessons:** 4 x 30 minutes **Exams:** 1x **Duration:** 1 Year

Level: E3, L1 or L2

Content: Assists learners with the development of mathematical skills which are beneficial within a real-life setting. This will ensure that they can work independently during employment, study and within the home.

- Requirements:**
- 1 x Controlled Assessment Only (Entry Level 3)
 - 1 x Exam (Level 1 & 2)
 - Calculator & Non-Calculator
 - Entry Level 3 assessed by Exam Centre

CEFR International



Specification: NOCN **Weekly Live Lessons:** 4 x 30 minutes **Exams:** 4x **Duration:** 1 Year

Level: A1, A2, B1, B2, C1

Content: Aims to increase learners' knowledge, proficiency, and comprehension of mathematical concepts and procedures.

- Requirements:**
- Speaking exam to be conducted in Exam Centre by NOCN appointed interlocutor.
 - Short courses for CEFR are available

Employability



Specification: NOCN

Weekly Live Lessons: 4 x 30 minutes

Duration: 16 weeks

Level: L1 or L2

Deadline of Course: There are 2 yearly intakes: September and February

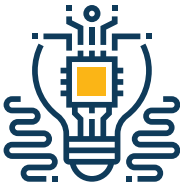
Content:

Provides learners with the recognition of a range of employability skills, whilst at the same time building their confidence and motivation to seek, secure and sustain meaningful employment.

Requirements:

- Please note that this course includes mandatory units therefore students must attend the live lessons to ensure they are completed, for them to be able to achieve a qualification.
- Portfolio-based Qualification (Level 1 & 2)
- Learners need to achieve a minimum amount of credits to be able to achieve the relevant qualification.
- 14 years or older - Level 1 Award
- 16 years or older - Level 1 Certificate & Level 2 Award & Certificate

Digital Skills



Specification: NOCN

Weekly Live Lessons: 4 x 30 minutes

Duration: 1 Year

Level: L1 or L2

Deadline of Course: 11th December 2026

Content:

Equipping learners with the knowledge and understanding to use digital technology effectively in a range of workplace environments. For learners who want to develop their skills for progression into or within employment.

Requirements:

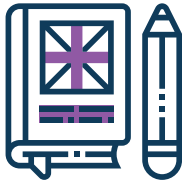
- Portfolio-based Qualification (Level 1 & 2)
- Learners need to achieve a minimum amount of credits to be able to achieve the relevant qualification.
- 14 years or older
- If the learner joins the course later in the academic year, they may be limited in what they can achieve.
- Learners will require a desktop/laptop with Windows, Mac or Linux.
- For Level 1, they require Microsoft Access for databases.
- For Level 2, they require Microsoft Office desktop publishing and Scribus
- Microsoft Office is a mandatory requirement for elements such as Word/Excel/PowerPoint.

KS5 curriculum (AS/A levels)

The Key Stage 5 curriculum at Nisai provides the knowledge and skills needed to support learners as they progress into higher education, employment, or further specialist study. Should you wish to study a combination of A Levels, please contact us to discuss the subject options that we have available.

We aim to run every course, but they are subject to a minimum number of student enrolments. Without this, the courses may be postponed and we will try to offer alternatives.

International A Level English Language



Specification: AS - Edexcel XEN01 **Level:** AS - A-E **Duration:** AS - 1 Year
A Level - Edexcel YEN01 A Level - A*-E A Level - 2 Year

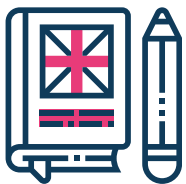
Exams: AS - 2x **Weekly Live Lessons:** 3 x 1 hour **Deadline of Course:** 23rd October 2026
A Level - 4x

Content: Encourages learners to respond critically to a wide variety of texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis.

Requirements: • 3 x GCSEs (or equivalent) at Grade 5 or above including English Language or English Literature.

Traditional exams * (Paper based): ✓ | Remote exams (Paper based): ✗ | Remote exams (On-screen): ✓

International A Level English Literature



Specification: AS - Edexcel XET01 **Level:** AS - A-E **Duration:** AS - 1 Year
A Level - Edexcel YET01 A Level - A*-E A Level - 2 Year

Exams: AS - 2x **Weekly Live Lessons:** 4 x 1 hour **Deadline of Course:** 23rd October 2026
A Level - 4x

Content: Supports learners in developing skills of reading and analysis of texts, and encourages them to undertake wider reading to aid understanding of the texts studied. They will learn skills of effective and appropriate communication including the ability to discuss the critical context of texts.

Requirements: • 3 x GCSEs (or equivalent) at Grade 5 or above including English Language or English Literature.
• Learners must be provided with and commit to reading the required texts.
• AS set texts are:
◦ The Kite Runner - Khaled Hosseini
◦ Poems of the Decade: An Anthology of the Forward Books of Poetry 2002–2011.
◦ Othello - William Shakespeare
◦ A Streetcar Named Desire - Tennessee Williams
• A Level set texts are:
◦ Frankenstein - Mary Shelley
◦ The Handmaid's Tale - Margaret Atwood
◦ Hamlet - William Shakespeare
◦ Selected poetry from: English Romantic Verse

Traditional exams * (Paper based): ✓ | Remote exams (Paper based): ✗ | Remote exams (On-screen): ✓

International A Level Mathematics



Specification: AS - Edexcel XMA01 **Level:** AS - A-E **Duration:** AS - 1 Year
A Level - Edexcel YMA01 A Level - A*-E A Level - 2 Year

Exams: AS - 3x **Weekly Live Lessons:** 4 x 1 hour **Deadline of Course:** 23rd October 2026
A Level - 6x

Content: International A Level Maths opens doors to a wide range of career pathways that rely on problem-solving and logical reasoning. It is a key subject for careers in finance, engineering, economics, data analysis, computing and actuarial science. Highly respected by universities and employers, Maths demonstrates strong analytical ability and resilience.

Requirements:

- GCSE Maths at Grade 6 or above, plus 2 x GCSEs (or equivalent) at Grade 5 or above.
- Learners require a geometry set and a hand-held JCQ approved graphical or scientific calculator (Casio FX-991EX recommended).

Traditional exams * (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): X

International A Level Biology



Specification: AS - Edexcel XBI11 **Level:** AS - A-E **Duration:** AS - 1 Year
A Level - Edexcel YBI11 A Level - A*-E A Level - 2 Year

Exams: AS - 3x **Weekly Live Lessons:** 3 x 1 hour **Deadline of Course:** 23rd October 2026
A Level - 6x

Content: International A Level Biology is well suited to students interested in health, medicine and the natural world. It provides a foundation for careers in medicine, nursing, dentistry, physiotherapy, biomedical science, environmental science and biotechnology. Biology also supports progression into laboratory research and healthcare-related degrees.

Requirements:

- 3 x GCSEs (or equivalent) at Grade 5 or above to include Maths, Science or Biology and Chemistry.
- Learners must have access to a hand-held JCQ approved calculator.

Traditional exams * (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): X

International A Level Physics



Specification: AS - Edexcel XPH11 **Level:** AS - A-E **Duration:** AS - 1 Year
A Level - Edexcel YPH11 A Level - A*-E A Level - 2 Year

Exams: AS - 3x **Weekly Live Lessons:** 4 x 1 hour **Deadline of Course:** 23rd October 2026
A Level - 6x

Content: International A Level Physics prepares students for careers at the forefront of science, technology and innovation. It supports pathways into engineering, aerospace, renewable energy, computing, robotics and research science. Physics develops strong mathematical and analytical skills, making it excellent preparation for competitive STEM degrees.

Requirements:

- 3 x GCSEs (or equivalent) at Grade 5 or above to include Maths, Science or Physics and Chemistry.
- Learners must have access to a hand-held JCQ approved calculator.
- It would also be an advantage to study A Level Maths alongside A Level Physics

Traditional exams * (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): X

(*) = limited locations - Pearson Centres with an international cohort only

International A Level Psychology



Specification: AS - Edexcel XPS01 **Level:** AS - A-E **Duration:** AS - 1 Year
A Level - Edexcel YPS01 A Level - A*-E A Level - 2 Year

Exams: AS - 2x **Weekly Live Lessons:** 4 x 1 hour **Deadline of Course:** 23rd October 2026
A Level - 4x

Content: International A Level Psychology offers insight into human behaviour and mental processes, supporting progression into careers in psychology, counselling, mental health services, education, social work, marketing and human resources. The subject develops research, analytical and evaluative skills that are transferable across many professional fields.

Requirements:

- 3 x GCSEs (or equivalent) at Grade 5 or above to include English, Maths and Science.
- Learners must have access to a hand-held JCQ approved calculator.

Traditional exams * (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): ✗

International A Level History



Specification: AS - Edexcel XHI01 **Level:** AS - A-E **Duration:** AS - 1 Year
A Level - Edexcel YHI01 A Level - A*-E A Level - 2 Year

Exams: AS - 2x **Weekly Live Lessons:** 4 x 1 hour **Deadline of Course:** 23rd October 2026
A Level - 4x

Content: International A Level History develops critical analysis, independent research and strong written communication skills. Students often progress into careers such as law, journalism, politics, education, heritage, public service and civil service roles. The subject is highly regarded for producing well-rounded graduates with strong evaluative and reasoning abilities.

Requirements:

- 3 x GCSEs at Grade 5 or above. These should include History and at least one of English Language or English Literature.

Traditional exams * (Paper based): ✓ | Remote exams (Paper based): ✗ | Remote exams (On-screen): ✓

A Level Sociology



Specification: AS - AQA 7191 **Level:** AS - A-E **Duration:** AS - 1 Year
A Level - AQA 7192 A Level - A*-E A Level - 2 Year

Exams: AS - 2x **Weekly Live Lessons:** 3 x 1 hour **Deadline of Course:** 23rd October 2026
A Level - 4x

Content: A Level Sociology explores society, culture and social change, helping students understand the world around them. It supports progression into careers in social work, education, public services, criminology, journalism, policy-making and community development. Sociology develops strong analytical, research and evaluative skills that are valuable across a wide range of professions.

Requirements:

- 3 x GCSE's including English Language and Science; Grade 5 or above. GCSE Sociology or GCSE Psychology would be beneficial.

Traditional exams (Paper based): ✓ | Remote exams (Paper based): ✗ | Remote exams (On-screen): ✗

International A Level Business



Specification: AS - Edexcel XBS11 **Level:** AS - A-E **Duration:** AS - 1 Year
 A Level - Edexcel YBS11 A Level - A*-E A Level - 2 Year

Exams: AS - 2x **Weekly Live Lessons:** 4 x 1 hour **Deadline of Course:** 23rd October 2026
 A Level - 4x

Content: International A Level Business develops an understanding of how organisations operate within local and global economies. It prepares students for careers in management, finance, marketing, entrepreneurship, human resources and consultancy. The subject builds decision-making, leadership and commercial awareness skills valued in both higher education and employment.

- Requirements:**
- 3 x GCSEs (or equivalent) at Grade 5 or above including Maths.
 - It is recommended that learners have achieved Business/Economics at GCSE Grade 5.
 - Learners require a hand-held JCQ approved graphical or scientific calculator.

Traditional exams * (Paper based): ✓ | Remote exams (Paper based): ✓ | Remote exams (On-screen): X

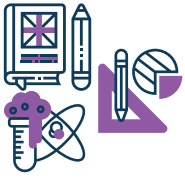
(*) = limited locations - Pearson Centres with an international cohort only

The above courses are for 2 year courses starting in September.

The list below shows the courses we offer for students who wish to continue on to the 2nd year of the A Level that they started in September 2025.

| Course type / qualification | Subject | Specification | Weekly Live Lessons |
|-----------------------------|-------------------------|---------------|---------------------|
| A Level | English Language | OCR H470 | 4 x 1 hour |
| | English Literature | Edexcel 9ET0 | 4 x 1 hour |
| | Mathematics | AQA 7357 | 4 x 1 hour |
| | Psychology | Edexcel 9PS0 | 3 x 1 hour |
| | Biology | AQA 7402 | 3 x 1 hour |
| | Business | OCR H431 | 3 x 1 hour |
| | Duration: 1 Year | | |
| Level: A*-E | | | |

Core Curriculum



Subjects: English, Maths and Science

Live Lessons: 1 Hour, per subject per day

Level: NCC1 (Higher Year 6/Year 7)
NCC2 (Year 8/Lower Year 9)
NCC3 (Year 9/Year 10)

Duration: Up to a maximum of 10 weeks (50 days)

Content: Suitable for learners who, for whatever reason, need to continue studying on a short-term basis away from the mainstream classroom. Students can be registered for as many or as few sessions/days as required on a 10-week rolling programme.

- Requirements:**
- English, Maths and Science at 3 levels
 - Suitable for learners from Year 6 to Year 10 (Scientific calculator required for maths and science).
 - If Students are registered by 4pm, they can access provision the following working day.

Booster Courses



Subjects: English, Maths and Science

Live Lessons: 4 x 1 hour

Level: KS2 – KS3 Transition Booster
KS3 – KS4 Transition Booster
KS4 – Year 11 Boosters for
Exam Prep
ESOL Based

Duration: Bespoke or 10 or 20 Weeks

Content: Suitable for learners who benefit from having content and teaching delivered directly in their learning environment, these programmes are designed for groups requiring short-term, targeted support. They aim to build learner confidence and enhance skills within specific areas of study.

- Requirements:**
- We have 3 options for our boosters:
 - Standard – Customers choose our pre-set course
 - Custom – Customers select from a list of set topics
 - Bespoke – Customers provide a list of required topics
 - Calculator required for Science and Maths
 - We are able to provide Boosters in all subjects - please contact us for more information

N-HELPP



Level: KS3, KS4 and KS5

Duration: WordQ Licence: 1 Year

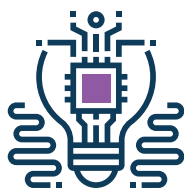
Weekly Live Lessons: 4 x 1 hour

Units of Sound Licence: 1 Year

Live Literacy Support: 40 hrs over 8 weeks

Content: Brings together best practice of live teaching through the Nisai Virtual Academy in addition to the Units of Sound and WordQ software suites. Improvement in English supports progress across the full curriculum whilst providing greater opportunity in the workplace and beyond. Schools also have the option to deliver the live teaching element with access to Nisai's plans and resources if required.

Introduction to ICT



Level: KS3 and KS4 (Non-accredited)

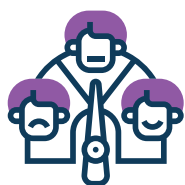
Live Lessons: 4 x 30 minute sessions per week

Duration: 10 weeks

Content: Offers a supportive introduction to essential ICT skills for learners with little or no digital experience. It focuses on building confidence in using computers, navigating the internet, and handling everyday tasks and digital wellbeing. Topics such as Internet Safety, Word Processing, Spreadsheets, Presentation Tools and the use of email are all included. Suitable for all ages, the course is delivered at a pace which makes it accessible for all learners.

Requirements: • Access to Microsoft Office 365

Dealing With Strong Emotions



Level: Non-accredited

Live Lessons: 2 x 30 minute sessions per week

Duration: 10-week rolling programme

Content: Helps learners gain more insight into emotions and feelings. They learn aspects of human nature, reflection techniques and a range of coping strategies.

Nisai Passport to Work



Level: KS3, KS4 and KS5 **Weekly Live Lessons:** 12 x 30 Mins (6 hours in total)

Duration: 1 Year

Recommended Self-Paced Vocational Learning: 2 Hours per week

Content: Supports the development of skills and knowledge for the workplace. Learners will build personal attributes for successful communication, relationships with others, and vocational theory through studies relating to Functional Skills and employment preparation for their chosen sector. The programme also incorporates self-paced learning, allowing learners to progress through materials at a speed that suits their individual needs.

Subjects include:

- Hairdressing
- Beauty therapy
- More courses being added - please enquire

Qualifications will include:

- English and Maths at Level 1 Functional Skills
- Employability

Requirements: • 14 years or older
• Additional Registration and Certification charges will apply

Young International Leaders



Level: Non-accredited

Weekly Live Lessons: 3 x 30 minutes
5 x 30 minutes

Duration: 20 Days
40 Days

Content: Suitable for learners aiming to develop leadership communication skills across all activities that support their success and growth throughout their learning and career journey.

Requirements:

- Learners must have a good level of English to be able to complete this course. They are expected to complete independent work in line with the number of days duration.
- Minimum of 14 years at the time of registration
- Portfolio submission.

Sustainability Projects



THE GLOBAL GOALS

Level: KS2 (age 9-11)
KS3 (age 11-14)
KS4 (age 14-16)
KS5 (age 16-18)

Weekly Live Lessons: 1 hour

Duration: 10 Weeks

Content: A skills-based programme which places academic study into a real-world context, focused around the Sustainable Development Goals 2030.

Requirements:

- Learners must have a good level of English to be able to complete this course.
- Non-accredited

Introduction to Financial Literacy



Level: KS3 and KS4 (Non-accredited)

Live Lessons: 4 x 30 minute sessions per week

Duration: 12 weeks

Content: Financial literacy is one of the most important life skills, yet many students never get the chance to learn it properly. This course starts to bridge that gap by providing the knowledge and terminologies that can be used in every day life and also serves as a pathway for those considering a Business or accountancy career pathway . This introduction help students understand how money works in real life while building the essential English vocabulary needed to navigate everyday financial situations.

Requirements:

- Access to Microsoft Office 365

Physical Health



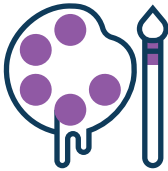
Level: KS3 and KS4
(Non-accredited)

Weekly Live Lessons: 1 x 30 minutes

Duration: 1 Year

Content: Physical Health explores key aspects of sport, health, and fitness, with a focus on understanding the body and promoting healthy lifestyles. This is a theory-based course and does not include practical PE. Students learn about topics such as nutrition, exercise principles, and overall wellbeing. Through a range of activities and discussions, students develop knowledge and confidence in making informed choices about their health, while building a strong foundation for further study in health, sport, or fitness-related areas.

Creative Skills



Level: KS3 and KS4
(Non-accredited)

Weekly Live Lessons: 1 x 30 minutes

Duration: 1 Year

Content: Creativity Studies focuses on developing creativity through art and design. Students explore a range of techniques and materials, building skills in visual expression, idea generation, and design thinking. Through independent projects, students refine their work, experiment with different approaches, and develop confidence in producing original and imaginative outcomes. The course also encourages students to reflect on their creative process and build a strong foundation for further study in art and design.

Requirements:

- It would be beneficial for students to have access to basic art supplies (paper, pens, pencils and colouring materials (e.g. coloured pencils or markers)).
- Students may also benefit from having a sketchbook for developing and recording ideas.

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