

EAL (English as an Additional Language) Provision Policy

Nisai is committed to enabling all students for whom English is an Additional Language (EAL) to participate fully in online learning and achieve academic success. This policy outlines how the school identifies, supports and monitors EAL learners, including the use of our bespoke language development programme N-HELPP (Nisai Holistic English Language Proficiency Programme).

1.0 Aims

Our EAL provision aims to:

- Ensure students have the necessary English proficiency to access the online curriculum.
- Provide targeted support to improve students' English reading, writing, listening and speaking skills.
- Promote inclusion, confidence and independence for all EAL learners.
- Work collaboratively with families and learning supporters to meet student needs.
- Offer structured language development through N-HELPP where appropriate.

2.0 Admission and Minimum English Proficiency Requirements

Due to the nature of online learning, students enrolling at Nisai must have a minimum level of English proficiency that enables them to:

- Understand basic lesson instructions.
- Communicate simple ideas verbally or in writing.
- Engage with digital learning materials.
- Participate appropriately in live online lessons.

Where necessary, students may complete a language assessment before starting. Following assessment, some learners may be required to join the N-HELPP programme as a condition of entry or as part of their personalised support package.

3.0 Learning Environment Requirements

To ensure EAL students can access lessons safely and effectively, families must provide:

- A suitable learning environment that is quiet, stable and supportive of online engagement.
- A designated adult or learning mentor who can support the student where necessary. This may include helping with technology, maintaining focus, and reinforcing language comprehension.

This support person does not need to be a qualified educator but must be available to assist the student when required.

4.0 N-HELPP: Nisai Holistic English Language Proficiency Programme

N-HELPP is the bespoke English language development programme offered to EAL students at Nisai. It provides structured, measurable support to ensure students can access both academic content and wider communication demands.

4.1 Key Features of N-HELPP include

- Live online teaching sessions delivered by skilled educators to support language development.
- A structured focus on improving reading, writing, listening and speaking skills.

- Use of evidence-based tools such as:
 - Units of Sound, a literacy intervention supporting reading, spelling and phonological awareness.
 - WordQ software, which assists reading comprehension, writing fluency and communication.
- Personalised activities and one-to-one or small-group sessions to meet individual needs.
- Development of academic language to support access to curriculum subjects.
- Optional preparation for international English qualifications (e.g., Cambridge English, IELTS Academic, TOEFL iBT).

N-HELPP is designed to build confidence, independence and measurable progress in English proficiency.

6.0 Classroom Practice and Teaching Strategies

All teachers at Nisai share responsibility for supporting EAL learners and will:

- Use clear, concise and accessible language during instruction.
- Provide scaffolded activities, modelling and visual supports.
- Differentiate resources and tasks where appropriate.
- Check comprehension regularly and encourage questions.
- Promote collaborative learning and interaction with peers.
- Work closely with the EAL team and N-HELPP instructors to ensure consistency.

7.0 Monitoring, Assessment and Progress Review

EAL students' progress will be:

- Assessed on entry and at regular intervals throughout the academic year.
- Monitored through both language assessments and curriculum performance.
- Reviewed in collaboration with parents/carers and learning mentors.
- Used to inform personalised targets and decisions about continued or adjusted support.

If a student is unable to access the curriculum effectively due to language limitations, additional intervention or changes to their learning plan may be required.

8.0 Inclusion, Diversity and Equal Opportunities

Nisai values and celebrates linguistic and cultural diversity. EAL learners have equal access to all aspects of school life. The school is committed to removing barriers to learning and ensuring students feel welcomed, included and supported throughout their educational journey.

9.0 Review

This policy will be reviewed annually to ensure it remains accurate, effective and aligned with best practice and the needs of Nisai's student community.

Key Responsibility for Policy	Related Policies
Head of Teaching and Learning UK Lead Teacher CaSST Manager	Curriculum Policy SEND Policy

Review Date: December 2026